



Center for Innovations in the Advancement of Care and the Department of Nursing Professional Practice

Fall Research Forum: Building Debriefing Expertise: A Qualitative Study of Novice Debriefers' Post-Simulation Debriefing Experiences

Description: In the last 10 years, the use of simulation in health professions education increased dramatically. Simulation typically involve students participating in patient care scenarios, followed by faculty-guided debriefing. Research shows that in order for learning to occur, debriefings need to be conducted by instructors with specific debriefing expertise. However, at present, research shows up to 80% of instructors are novices in debriefing, and may not be able to use simulation effectively to achieve maximum learning outcomes. The aim of this program is to better understand novice debriefers' experiences across health professions and institutions.

Target Audience: RNs and NPs

Date: Tuesday, November 12th

Time: 11:00am to 12:30pm

Location: Coles 101

Speakers:

Grace Ng, PhD, MS, CNM, RN, Nursing & Health Professions Director, New York Simulation Center for the Health Sciences

Daniel Lugassy, MD, Medical Director, New York Simulation Center for the Health Sciences & Assistant Professor, Department of Emergency Medicine, Division of Medical Toxicology, NYU School of Medicine

Learning Outcomes: Participants will be able to discuss research findings related to the experience of novice debriefers'.

*Speaker(s) has declared that she/he has nothing to disclose.
No commercial support was received for this educational activity.*

It has been approved for 1.5 contact hours

Registration through Cloud-CME is Preferred

- Visit Winthrop.cloud-cme.com
- Log in by selecting "**Sign In**" then "**Sign in for NYU Employees**" and provide your Kerberos ID
- Go to **Live Courses** at the top of the screen
- Scroll to the activity title
- Click on the **Register** button and follow the instructions.

Please contact Fabiola.Plantin@nyulangone.org if you are experiencing difficulties with registration.

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